



CHESTIONAR DE CONCURS

Varianta A

Proba: „Limba Engleză”

I. Reading Comprehension

Read the text below, and, for items 1-15, choose the correct answer from among the four given variants. Mark your answer on the answer sheet.

Let's face it: there is a difference between males and females in the military, and I wanted to know that difference. Unfortunately, I never found any helpful information, so I joined the U.S. Army and experienced it myself. Hopefully, this piece will be of help to other women considering joining the Army. Training is very tough if you do not have some level of physical fitness when you arrive. You don't need to be Superwoman or anything, but give your muscles a bit of training so the shock won't be so high. Basic training is, on all levels, a rather high-stress affair, so be ready for it. There are certain physical ability standards that you must pass in order to graduate Basic Training. The Army's Physical Fitness Test (APFT) is different than those of the other military branches. The test examines the soldier's ability to do push-ups, sit-ups, and a two-mile run, in that order. The push-ups and sit-ups are each under a time limit of two minutes. The pass/fail standards are based on age and gender. You can see what the pass/fail standards are for your age and gender under Army Physical Fitness Test standards on the U.S. Army Basic site. For instance, how many push-ups must I do in order to pass? Well, I am a female between 22 and 26 years of age. Therefore, I must do 17 push-ups in order to get a minimum passing score of 60%. If that seems too easy, then go for the score of 100% by doing 46 push-ups or more. Still too easy? Max out the guy's standards. Go for 75 push-ups.

1	What is this text mainly about? a. The difference between males and females in the business world. b. The Navy's Physical Test and its requirements. c. Basic training in the Romanian Army. d. Physical ability standards for females in the military.
2	The writer confesses that: a. she did not want to find more information on the male-female difference in the military. b. she discovered the difference between males and females after joining the U.S. Air Force. c. she could not find any helpful information about the difference between males and females in the military. d. she felt discriminated while working in the U.S. Air Force.
3	To join the U.S. Army, a woman does not need to have superpowers, but: a. she must do some fitness and undergo a high shock. b. she must train enough so that the shock will not be high. c. she must rarely train her muscles for a high physical shock. d. she must undergo a high physical shock.

4	In the given text, the word <u>affair</u> can be best replaced by: a. experience b. romance c. relationship d. attack
5	Basic training cannot be graduated unless: a. the military have superpowers. b. you get a minimum passing score of 50%. c. specific physical ability standards are passed. d. you get a minimum passing score of 40%.
6	The Army's Physical Fitness Test examines the soldier's ability to: a. do push-ups, sit-ups and a two-mile run under a time limit of two seconds. b. do as many push-ups and sit-ups as possible. c. act as males and females in the military. d. pass certain Army's Physical Fitness standards.
7	A female between 22 and 26 years of age must do 17 push-ups in order to get a minimum passing score of 60%, but: a. can do 40 push-ups in order to score 100%. b. can do 46 push-ups or more in order to score 100%. c. can never compete against the guys. d. can run 46 km or more in order to score 100%.

Shortly after the United States entered World War II, its Joint Psychological Warfare Committee began searching for a way to arm resistance fighters in Axis-occupied countries. The result was the FP-45, a pistol which ranks as one of the most unusual firearms ever designed. Usually nicknamed "The Liberator", this was a small, single-shot, 45 calibre pistol that could be manufactured on the cheap and airdropped into the enemy territory. The theory was that resistance fighters would use the crude pistols to assassinate occupying troops and then take their weapons. The guns would also have a psychological effect, since the thought that every citizen might be armed with a "Liberator" would strike fear into the hearts of enemies. The United States produced 1 million FP-45s between June and August 1942, but the pistols failed to ever catch on in the field. Allied commanders and intelligence officers found them impractical, and European resistance fighters tended to favour the "Sten" – a British-made submachine gun. Fame ultimately escaped the "Liberator", but we can definitely say it served its purpose despite the fact that there is no documentation on how widely used or effective it was. A reason for this might be that the recipients were too busy moving, or fighting to stay alive. The remaining FP-45s have since become something of a collector's item, and working models occasionally sell for \$ 2000.

8	What is the main topic of the given text? a. The intervention of the Joint Psychological Warfare Committee. b. The role of the resistance fighters in Axis-occupied countries. c. The role of the FP-45 in World War II. d. The manufacturing of a cannon.
9	Why does the FP-45 rank as one of the most unusual firearms ever produced? a. It was designed to have a psychological effect. b. It was dropped into the enemy territory. c. It sells for \$ 4000. d. There is a lot of documentation on how widely used or effective it was.
10	The adjective <u>crude</u> , cannot be replaced by the following word: a. fat b. unprocessed c. simple d. rudimentary
11	Based on the above text, what was the objective of the Allies in producing the weapon? a. To discourage resistance fighters in Axis-occupied countries. b. To design a pistol that would sell upwards of \$ 2000. c. To design a simple gun that would intimidate the enemies. d. To win the Great War.



12	If the pistols "failed to ever catch on in the field", this means that: a. they were unsuccessful. b. everyone used them. c. they were really good pistols. d. they were captured by the enemies.
13	What did the Allied commanders and intelligence officers do? a. They commissioned 1 million FP-45s. b. They tended to favour the "Sten". c. They considered the "Liberator" to be useless. d. They considered the "Liberator" to be practical.
14	How can the lack of documents regarding the use and effectiveness of the FP-45 be explained? a. This pistol represented a national secret. b. The enemies could easily track them down. c. There are some records, but historians failed to find them. d. Resistance fighters had almost no time for keeping records of using it.
15	According to the given text, what was the fate of the remaining pistols? a. Some of them went into various weapon collections. b. They have totally disappeared. c. Germans captured most of them. d. The United States decided to melt them down.

II. Grammar and vocabulary

Items 16 – 20 are incomplete sentences. Choose among the four variants given under each sentence the one word or phrase that completes the sentence correctly.

16	The sailor promised he _____ back soon. a. would come b. has come c. will come d. is coming
17	_____ being a military engineer, he is also a very talented guitar player. a. Since for b. Together c. More over d. Besides
18	The detective _____ the train because he left home early in the morning. a. can miss b. can't have missed c. mustn't miss d. wouldn't had missed
19	Ann turned off the TV set _____ she could read a book. a. if b. since c. in case d. so that
20	They have just been invited to a _____ party. a. children's b. childrens' c. childs' d. childrens



Each of the sentences from 21 to 25 contains one error. Identify the error from the four underlined words or phrases.

21	Churchill's first speech <u>as</u> prime minister was <u>perhaps</u> one of the <u>morest</u> important <u>in</u> history. a b c d
22	Despite <u>thats</u> the identity of the attacker <u>is known</u> to the police, <u>no</u> name has been released <u>yet</u> . a b c d
23	Faraday was not <u>entirely</u> sure of the <u>outcame</u> , <u>so</u> he <u>repeated</u> the experiment and got the same result. a b c d
24	The main threats to <u>moderns</u> military aircraft <u>are</u> antiaircraft missiles, <u>which</u> travel <u>faster</u> and maneuver better than the best jet fighters. a b c d
25	So rapid is <u>the rate</u> of progress that the advance <u>seeming</u> to be following advance on <u>almost</u> a <u>monthly</u> basis. a b c d

From 26 to 30 you have four variants derived from the word written in capitals at the end of each line. Choose the variant that best fits in the gap. Only one variant is correct.

26	The soldiers obeyed all the commander's orders _____. a. truthy b. truthly c. truthfully d. truthful	TRUTH
27	He is a _____ man and that's why he finished everything on time. a. methodical b. methodist c. methodology d. methodless	METHOD
28	The school master took _____ measures against those who had broken the school regulations. a. disciplinants b. disciplinary c. disciplinarily d. undisciplined	DISCIPLINE
29	This time he had an _____ reaction? a. predictively b. predictability c. unpredictably d. unpredictable	PREDICT
30	It is known that Roosevelt was elected four times to the _____ of the USA. a. presiding b. presidency c. president d. presidentially	PRESIDE



In items 31 to 35 each sentence has a word or phrase underlined. Choose among the four variants the one word or phrase that is the best substitute for the underlined word or phrase.

31	Her having left without a word is <u>strange</u> . a. curious b. natural c. ignorant d. understandable
32	I suppose they will rest there <u>for good</u> . a. for a while b. for their sake c. for months d. for ever
33	You have to <u>fulfill</u> your task by all means. a. neglect b. accept c. carry out d. understand
34	You must <u>leave out</u> these words for the sake of conciseness. a. stress b. omit c. repeat d. emphasize
35	This sudden chilly weather was hardly <u>predictable</u> after that heat. a. avoidable b. bearable c. expected d. uncommon

III. Writing

You decide to work as a tour guide and send a letter of application to a travel agency. Choose among the variants offered the one that best fits the context, completing thus the whole letter:

36	Andrew PARKER The Tour Agency Plymouth PL 49 RV London a. Victoria Street, 1 b. 1, Victoria Street c. Victoria Street, No. 1 d. Street Victoria, 1
37	Dear _____, a. Andrew b. Mr. Andrew c. Mr. Parker d. Sir Parker
38	I have just seen your announcement in the newspaper and _____ as a tour guide. a. I wanted to apply for the job b. I want to ask for a job c. I would liked to apply for a job d. I would like to apply for the job



39	Let me introduce myself: my name is Frank Salemon, I was born in London, in 1998, and I am of _____. a. English and Italian origin b. english and italian origin c. English and Italian origin d. Englisch and Italian origin
40	I am an intelligent, responsible young man _____ to guide parties of adults and children around the local area. a. with excellent communication skills b. with lots communication skill c. with a few communication skill d. with excellent communications skills
41	I _____ have good social and organisational skills and can easily cope with emergencies. a. none b. also c. more d. never
42	Patience, good humour and self-discipline _____ friendly and tolerant with children and old people. The foreign languages I speak are Italian, French and German. a. do not make me b. do not turn me c. make me d. turning me
43	I enclose my CV and my last school report _____ the headmaster comments on my maturity and sense of responsibility. a. in which b. near c. whose d. what
44	I would like to know more details about the job and, therefore, could you please tell me when I am supposed to start, _____, what the salary will be and for how long you intend to employ me. a. what tasks I am supposed to share b. the tasks am I supposed to share c. whom tasks am I supposed to share d. why tasks am I supposed to share
45	_____ from you soon. a. I look farther to hear b. I'm looking for c. Looking for d. I look forward to hearing Sincerely yours, Frank Salemon

Toate **subiectele** sunt **obligatorii**.

Punctajul acordat: câte 0,2 puncte pentru fiecare răspuns corect (0,2 puncte × 45 itemi = 9 puncte).

Se acordă **un punct** din oficiu.

Timp de lucru efectiv – 90 minute.

Secretarul comisiei de admitere

Maior lector univ. dr. ing. *[Signature]*

Bogdan-Alexandru BELEGA

